

F-7 WILDLIFE

For those members who are exhibiting both a display board and a stand-alone, they may copy their e-record. Each exhibit must have an e-record. Be sure to highlight what you are exhibiting in your e-Record.

WILDLIFE CONSERVATION—UNIT 1—The Worth of Wild Roots

- Class 3201 The Worth of Wild Roots Unit 1 Jr.
- Class 3202 The Worth of Wild Roots Unit 1 Int.
- Class 3203 The Worth of Wild Roots Unit 1 Sr.

WILDLIFE CONSERVATION—UNIT 2—Living Wild in an Ecosystem

- Class 3204 Living Wild in an Ecosystem Unit 2 Jr.
- Class 3205 Living Wild in an Ecosystem Unit 2 Int.
- Class 3206 Living Wild in an Ecosystem Unit 2 Sr.

WILDLIFE CONSERVATION—UNIT 3—Managing in a World With You and Me

- Class 3207 Managing in a World Unit 3 Jr.
- Class 3208 Managing in a World Unit 3 Int.
- Class 3209 Managing in a World Unit 3 Sr.

STAND-ALONE ITEMS (For all units)

- Class 3210 Wildlife Stand-Alone Item Jr.
- Class 3211 Wildlife Stand-Alone Item Int.
- Class 3212 Wildlife Stand-Alone Item Sr.

All exhibits will consist of the following:

- A. Completed Wildlife e-Record presented in a sturdy binder/notebook.
- B. Include the following information on the Wildlife page. Show what you did and learned. Show evidence of your personal field experiences, study, or observations.
- C. A display board showing educational information about a topic of interest related to wildlife. **Follow the standardized display board size of 4 ft. x 3 ft.** No additional items may be included in front of the display board. Possible topics could include but are not limited to: species found in Colorado, wildlife habitats, role of predators, types of bird feed, or urban wildlife challenges.
- D. **OR**, instead of a display board, exhibit may be a stand-alone item, such as a wildlife diorama, scrapbook with wildlife information, pictures and news, a bird feeder or bath, or wildlife track molds. Display items should illustrate something learned in the project this year.